Elementary Libraries Lesson

What the learners will do is highlighted in yellow  
Level of Bloom’s Taxonomy: Password=analyzing, Jigsaw=understanding  
Essential Question: How can new LTTs be successful in an elementary library?  
Guiding Questions:

* What are good sources to find ideas for lessons?
* How can you collaborate with teachers?
* What reading programs could you use?
* What are some ways to use volunteers in the library?
* What are some essential things for a new LTT to prepare for her library?

Materials I need:

* A timer
* Log in to 12 computers
* A loaded website: behavior management, Password PPT, how I use volunteers, reading programs
* Info for 4 jigsaw sites (UFO, good choice tickets, reporting form, negative consequences) use pictures?

Intro (2 min)

* 15 years classroom, 10 years library, 1 year Africa
* Pet peeve: teachers teaching teachers using boring methods
* I was asked to talk about
  + What are good sources to find ideas for lessons?  
    How can you collaborate with teachers?  
    What reading programs could you use?  
    What are some ways to use volunteers in the library?  
    What are some essential things for a new LTT to prepare for her library?
* My website is <http://whittierlibrary.weebly.com/>, look under Just MJ> Elementary Libraries
* This is WAY too much to talk about in the timeframe so look on my website for things not covered today

Ways to find ideas for lessons

Password (13 min)

* Pick a partner
* One partner stands behind the computer monitor
* The other partner gives clues so the guesser can guess the question
* The guesser and clue giver switch when the screen says to

Discuss with whole group (3 min)

* What are some ways that came up while you were playing?
* Gather fun WAYS to teach then match them with curriculum that you need to teach

Behavior Management

Jigsaw (12 min)

* Form groups of 4
* Send your experts out to learn about behavior management ideas in the library (5 minutes)
* Go back to your table and share what you have learned (1 minute each=4 minutes)

Adapting methods (5 min)

* Ex: popsicle sticks, Dojo
* The more kids are DOING, the fewer behavior problems you’ll have