Timeline

DO A SAVE AS RIGHT NOW!!

What the kids will do  
Level of Bloom’s Taxonomy:  
Final product:  
Essential Question: (This will be the title of your presentation)  
Guiding Questions:

Teaching

* Day 1: Computer rules and consequences, Big 6 steps, play the name game, KWL in table groups about topic then share with class, explain the project
* Day 2: Group into pairs, view an example of a good project, Kids blog about what needs to be in a good project for rubric,
* Day 3: Evaluating websites (demonstrate with a few websites then have kids practice with a website)
* Day 4: Plagiarism (it’s stealing, examples from real life, the jail), Trash/treasure words
* Day 5: Trash/treasure word practice, present rubric & teamwork rubric
* Day 6-10ish: How to use Whittier Library website, (I demonstrate…kids follow on their computers), how to do a final project (do a dummy one with 2 pages and have kids follow me)

Practice

* 2 ½ weeks: individual work creating research project
* 3rd to last day: Bib (follow me as we make a dummy bib on MS Word)
* 2nd to last day: do own bibs
* Last day: self/peer grading