

## EXTENDED LIBRARY HOURS

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Because children need time to enjoy the library and be able to browse, the library is open most days before school from 8:00-8:15. Just check to see if the purple door (off the playground) is open to know if the library is open that day before school. Some of the activities that students can enjoy before school are:

- Reading in the kiva
- Finishing homework
- Read books or magazines
- Check out new books
- Enjoy the “extras” in the library such as the marble machines

“A library should be like a pair of open arms.”  
- Roger Rosenblatt

### Whittier Elementary Library Learning Center

Marianne Jones  
Library Technology Teacher

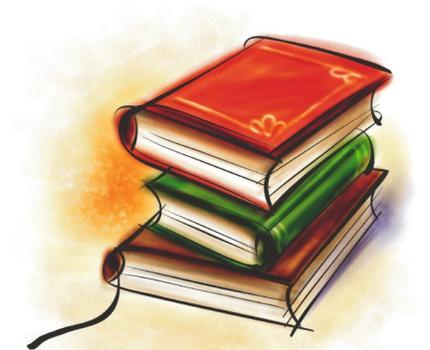
1600 S. 300 E.  
Salt Lake City, UT  
801-481-4846  
<http://whittier.slc.k12.ut.us/>

**Marianne Jones (Ms. J)**

LIBRARY TECHNOLOGY TEACHER

## LIBRARY LEARNING CENTER

## WHITTIER ELEMENTARY





# LIBRARY LEARNING CENTER DISCLOSURE

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## Curriculum

The three main areas of curriculum for the Library Learning Center are: 1) Literature (study of literature and language arts skills), 2) Media Literacy (study of different types of media and how it affects our lives), 3) Information Literacy (accessing, processing, and organizing information—research). The entire core can be found at <http://www.schools.utah.gov/curr/library/core.html>

## Check-out Policies

Each class visits the library once a week to check out books. Students are encouraged to take good care of library books that they check out. There are no overdue fines. However, if a book is lost or destroyed, the book needs to be paid for. Books usually check out for one week and can be renewed if needed. New books cannot be checked out until previously checked out books have been returned.

Number of books per grade each week:

1st: 1 book

2nd-4th: 2 books

5th-6th: 3 books

Parents are also welcome to check out books from the school library! They may check out up to 10 books for a 2 week time period.

## Students Expectations

Students are expected to:

- Participate in lessons and apply themselves in learning new skills
- Check out books to increase reading skills and love of reading
- Follow library rules

## Behavior

Library rules:

- Follow directions
- Quiet voices
- No food or drink in the library
- Take care of materials
- Take turns

Positives:

- Lower grade students can earn “good choice tickets” where their name is entered into a drawing to win a prize
- Upper grade students compete against students from other classes for the “best library behavior” to earn a prize for everyone in the whole class

Consequences for not following rules:

- 1st—verbal warning
- 2nd—in-library time-out
- 3rd—referred to the office

## Assessment

Students are graded on research projects they do during library research classes based on quality and completion using a rubric which is collaboratively developed for each project. Grades are given to classroom teachers which are then incorporated into report card grades.

## Library Classes

### Weekly classes

Each class in the school from Kindergarten through 6th grade visits the library for 1/2 every week. During this time, students have a literature or media lesson and then have time to check out books.

### Research classes

Third through sixth grade classes come to the library at various times throughout the year for a 6 week research unit. Through the research classes, students are taught which resources are good for locating information, how to extract relevant information, how to organize information, and how to create a final product to present the information they have found. Frequently, these final products are in an electronic format. There is a strong emphasis placed on learning technology skills in the library, as well as content area which matches what the students are learning in class.

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